

Laura Schaffer-Metcalf, Ed.D.

Mesa, AZ, USA

602.620.5064 (C) | lauram973@gmail.com
<https://www.linkedin.com/in/laura-metcalf/>

EDUCATIONAL LEADERSHIP

Curriculum Vitae

EDUCATION

2021: Certificate - DIVERSITY, EQUITY, AND INCLUSION IN THE WORKPLACE (*visible on LinkedIn*)
University of Southern Florida, Corporate Training and Professional Education Division

2020: Graduate Certificate - HIGHER EDUCATION FACULTY PREPARATION
Humboldt State University, Arcata, CA (California State University campus)

2014: Doctor of Education (Ed.D.) - EDUCATIONAL LEADERSHIP (w/Academic Distinction)
Thesis: "A Tale of Two Effective Title One Reward Charter Schools"
Northern Arizona University, Flagstaff, AZ

2002: Master of Education - EDUCATIONAL LEADERSHIP (w/ Academic Distinction)
Northern Arizona University, Flagstaff, AZ

1990: Bachelor of Arts - ORGANIZATIONAL COMMUNICATION AND MANAGEMENT
Arizona State University, Tempe, AZ

CERTIFICATIONS AND TRAINING

CERTIFICATIONS (AZ Educator Number: 2469492, Expires 2032):

2018: English Language Arts - Arizona Department of Education

2011: Superintendent - Northern Arizona University

2006: Principal - Northern Arizona University

2004: Supervisor - Northern Arizona University

1995: Secondary Education - Arizona State University

1995: Career and Technical Education, Business and Marketing - Arizona State University

1995: Adult Education: General Education Diploma (GED); Adult Basic Education (ABE); English as a Second Language (ESL); Citizenship

ENDORSEMENTS:

2002: Structured English Immersion

2000: Cooperative Education, Business Education - Northern Arizona University

PROFESSIONAL DEVELOPMENT AND TRAINING:

2022 & 2021: Special Education 101: What CASAs Need to Know...from Another CASA! (VOICES for CASA Children, created and facilitated training)
2022 & 2021 Arizona Department of Education, ESSA Conference (Education Entitlement Grants)
2021: Certificate - DIVERSITY, EQUITY, AND INCLUSION IN THE WORKPLACE
University of Southern Florida, Corporate Training and Professional Education Division
2020: University of Dubuque Faculty Development Academy
2019: Ottawa University Faculty Development – Blackboard Ultra LMS
2018: Matrix Leadership Training – Maricopa County Community College District
2016: Leadership Education and Development Program (LEAD) Program Essentials - Arizona Department of Corrections
2016: Association for Supervision and Curriculum Development Conference
2016/2015: Arizona Correctional Educators Symposium
2015: Situational Leadership - Arizona Department of Corrections
2015/2014/2013/2012/2011/2010/2009: Grants Management System Training - Arizona Department of Education
2014/2013/2012/2011: Director's Institute (Special Education) - Arizona Department of Education
2014/2013/2012: Mega Conference (Title I Federal Grant) - Arizona Department of Education
2011/2010: OELAS Conference (English Language Learners) - Arizona Department of Education

TEACHING EXPERIENCE (*Four+ years of university teaching experience with diverse learners*)

2020 to Present: Grand Canyon University, *Online*, Phoenix, AZ

ADJUNCT EDUCATOR, COLLEGE OF EDUCATION

Facilitation of highly interactive online graduate courses through Halo Learning Management System entitled: “**Developing and Implementing Professional Development**” (EDU-586), “**Curriculum Design Theories**” (EDU-522), “**Curriculum & Instruction Capstone**” (EDU-588), “**Brain-Based Learning**” (TCH-520), and “**Differentiated Instruction**” (EDU-551), “**Introduction to Education Research**” (TCH-539). Timely and ongoing communication with all students to ensure a positive, safe, and supportive learning environment through:

- **STUDENT DEMOGRAPHICS: Full-time working teachers, instruction for diverse learners, to include Native American, African-American, Hispanic, and other outstanding educators**
- Assessing grades for all students based on participation, class performance, assignments, and exams.
- Active participant in college/university professional development.
- Commitment to inclusive pedagogy.
- Strong commitment to outstanding instruction and student achievement for all learners.
- Assists learners with special accommodations for reduction of barriers to learning.

TEACHING EXPERIENCE (*Four+ years of university teaching experience with diverse learners*)

2020 to Present: University of Dubuque, Tempe, AZ

ADJUNCT EDUCATOR, COLLEGE OF BUSINESS

Facilitation of interactive and student-centric, face-to-face undergraduate courses: **“Principles of Management” (BUS 201)**, **“Business Communication” (BAC-340)**, **“Stakeholder Engagement” (COM-647)**. Addressed student writing deficiencies and increased APA research skills through creation and facilitation of **“APA Research Bootcamp / Seminar”** and others through:

- **STUDENT DEMOGRAPHICS:** First-generation, diverse, full-time working adults, including instruction **for diverse learners, to include Native American, African-American, Hispanic, and other outstanding educators**
- Use of a variety of instructional strategies in order to engage a diverse range of students, including cooperative and experiential learning.
- Commitment to inclusive pedagogy.
- Communicates with students outside of class to provide supplementary instruction, when necessary.
- Strong commitment to outstanding instruction and student achievement for all learners.
- Assists learners with special accommodations for reduction of barriers to learning.

2019 to Present: Ottawa University, *Online*, Phoenix, AZ & Overland Park, KS

ADJUNCT EDUCATOR, COLLEGE OF EDUCATION

Facilitation of online undergraduate course entitled **“Issues in Education” (EDU 49004)** in Blackboard Learning Management System and others through successful actions such as:

- **STUDENT DEMOGRAPHICS:** First generation, diverse learners, veterans, working adults' **instruction for diverse learners, to include Native American, African-American, Hispanic, and other outstanding educators**
- Timely and ongoing communication with a diverse range of students to ensure a positive, safe learning environment.
- Grading assigned papers, quizzes, and exams in a timely manner and with positive and supportive feedback.
- Meets deadlines for grade submission and collaborates with team members to improve curriculum as needed

TEACHING EXPERIENCE (*Four+ years of university teaching experience with diverse learners*)

2016 to 2018: Arizona State University, College of Education, *Online*, Tempe, AZ

ACADEMIC ASSOCIATE

Proven and effective online instruction for undergraduate students within one course: “**Developing as a Leader**” (**EDP310**). Instruct an average of 25 students per class over two semesters, evaluating work/assignments and providing timely/qualified feedback using Blackboard Learning Management System.

- **STUDENT DEMOGRAPHICS:** Diverse learners, veterans, first-generation, working adults.
- Meet deadlines for grade submission and collaborate with team members to improve curriculum as needed.
- Strong commitment to outstanding instruction and student achievement.
- Commitment to inclusive pedagogy.

EDUCATIONAL LEADERSHIP EXPERIENCE (*20+ Years of Progressively Responsible School Site-Based and District-Level Experiences*)

2023 to Present: East Valley Institute of Technology, Mesa, AZ

GOVERNING BOARD MEMBER, (*ELECTED OFFICIAL*)

Specific Duties Specific duties of school boards may relate to employment, purchasing, budget preparation, students and policies. They may include:

- Hiring and evaluating the district superintendent.
- Providing guidance in the development of the budget to ensure funding needed to meet board established goals.
- Approving the budget.
- Monitoring the budget.
- Setting salaries for employees.
- Approving purchases.
- Establishing and approving policies.
- Approving curriculum materials.
- Adopting the school calendar.
- Reviewing regulations for compliance with policy.
- Approving personnel actions based on the superintendent’s recommendation.
- Closing or constructing schools.
- Assessing board effectiveness.
- Monitoring progress toward goals

EDUCATIONAL LEADERSHIP EXPERIENCE (20+ Years of Progressively Responsible School Site-Based and District-Level Experiences)

2021 to 2022: Career Success Schools, Phoenix, AZ

DIRECTOR, INNOVATION AND TRANSFORMATION/ DIRECTOR OF SPECIAL PROGRAMS

District-level leadership position with direct oversight and accountability involved with an alternative status charter school to support diverse learners and staff to include:

- Community Partnerships aligned to mission and vision of school system to support student achievement
- Supportive efforts in hiring and staffing of all schools and programs
- Leadership development and advancement of teachers and other staff members, as needed
- Special Education
- Special Education grants
- Entitlement grants management
- Building and expanding the Career and Technical Education program
- System-wide accreditation

2019 to Present: CASA DIVISION, Superior Court, Maricopa County, Phoenix, AZ

COURT APPOINTED SPECIAL ADVOCATE (CASA) & PEER CASA (LEADERSHIP POSITION)

Successful and enthusiastic certified advocate for the planning and appropriate implementation of services and advancement foster youth within Maricopa County.

Accomplishments include:

- **Direct support of foster youth in Native American and other underrepresented communities**
- **PEER CASA duties including direct support and guidance for new CASAs**
- **CASA leadership development through training and other efforts, as needed**
- Direct support for CASAs with special needs youth in foster care
- Serves as a state-appointed special education child surrogate parent
- Provides direct support to county juvenile court judges responsible for reviewing juvenile dependency cases.
- Building trusting and collaborative relationships with assigned foster youth and interaction with a diverse group of professionals to include educators / schools, counselors, attorneys, Department of Child Safety case managers, health care providers, and others.
- Exercise of considerable independent judgment in developing community contacts and recommendations.
- Maintain confidentiality regarding case according to law and program policy.
- Communicates in writing and verbally any recommendations to juvenile court about the best interests of foster youth.
- Sworn officer of the court; a voluntary position.

EDUCATIONAL LEADERSHIP EXPERIENCE (20+ Years of Progressively Responsible School Site-Based and District-Level Experiences)

2017 to 2019: Mesa Community College, Mesa, AZ

DIRECTOR, COLLEGE OUTREACH AND EARLY COLLEGE PROGRAMS

- Worked with parents and students with special needs to successfully transition from high school to college
- Lead a team of professionals with the goal of increasing the transition for first-generation high school students to college through culturally diverse education programs including: **Achieving a College Education (for Latino/Latina and low socio-economic students), Hoop of Learning (for Native American students)**, Dual Enrollment, Concurrent Enrollment, Foster Student Summer Bridge Programs.
- Upgraded and expanded adult education through instructional leadership in GED, ABE, and ELL programs.
- Focused on improvement of all programs and assisting with community partnerships to break down barriers to post-secondary education for multiple underserved populations.

2015 to 2017: Arizona Department of Corrections - State of Arizona, Florence, AZ

CORRECTIONAL EDUCATIONAL PROGRAM SUPERVISOR

Effectively built and expanded the volunteer teacher program at Arizona State University, overseeing the activities and tasks of 12 - 15 volunteers simultaneously.

- Collaboratively built a new mission, vision, and strategic plan for revitalized education units.
- Successfully secured \$500k+ grant in state and federal funding to enhance and expand education opportunities to reduce recidivism and increase workforce development for students and increased resources for improved instructional effectiveness for faculty and staff.
- Supported special education program located within a correctional setting
- Excellent working relationships with students, staff, faculty, administration, and other school personnel.
- Evaluated teacher and staff performance through Danielson Teacher Evaluation program to ensure optimal educational opportunities for approximately 500 inmates participating in the program.
- Oversee professional development opportunities for staff to increase instructional effectiveness.
- Supervised the performance of 10 staff members comprised of faculty, support staff and two librarians.
- Coordinated inmate correspondence classes with various in-state and out-of-state colleges/universities offering correctional educational programs to ensure appropriate and transferable courses to benefit inmate educational plans, coordinating with five instructional institutions, facilitating enrollment, providing documentation and managing communication to assist inmates in enrollment to earn certifications and degrees.

2012 to 2015: Maricopa County Regional School District, Phoenix, AZ

FEDERAL PROGRAMS DIRECTOR (District-Level Leadership)

Evaluated state and federal grant programs utilizing Arizona College and Career Readiness Standards, collaborating with all levels of district sites and department leaders to implement and solve district and individual school initiatives/challenges. Oversaw all grant writing and managed individual programs funded by grants received.

- Served as district special education director.
- Trained in REIL school district teacher evaluation based on InTASC teaching standards.
- Developed, submitted, coordinated, monitored, communicated and assessed the implementation of state and federal grant budgets and programs, including Title I, Title II, Title III, Idea Basic, Idea Secure Care, Emergency Immigrant, Secure Care Innovation, two private foundation grants from the John F. Long Foundation, and Fiesta Bowl Charities with a total estimated grant value of \$1.5MM.

EDUCATIONAL LEADERSHIP EXPERIENCE (15+ Years of Progressively Responsible School Site-Based and District-Level Experience)

2011 to 2012: Vicki A. Romero High School, Phoenix, AZ

PRINCIPAL (Turn-Around Operations Initiative)

Selected to lead a failing high school in turn-around operations, including the implementation of Arizona College and Career Readiness Standards to serve an average of 350 students in grades nine through twelve.

- Served as special education director.
- Delivered targeted teacher professional development opportunities in Arizona College and Career Readiness Standards, ensuring instruction for 15 faculty members.
- Drastically improved a failing special education department and state/federally funded programs to bring the educational facility back into compliance. Authored, submitted, managed, and repaired all grants for the school on corrective action status in all federal and state programs, securing five grants with a total value of \$900K.

2009 to 2011: Maricopa County Education Service Agency, Phoenix, AZ

SMALL SCHOOLS ADMINISTRATOR

Delivered direct support and leadership for nine rural Western Maricopa County School Districts serving approximately 350 students, providing relevant professional development to all faculty, and implementing Arizona College and Career Readiness Standards.

- Responsible for special education grants for small schools consortium
- Provided orientation and implementation of Arizona College and Career Readiness Standards in a failing elementary school.
- Oversaw the performance, curriculum, and initiatives of 40 school district staff members.
- Provided curriculum development and instruction, professional development opportunities, grant writing and program evaluation/management, community relations and book donations for a new library.
- Managed four key grants with an average value of \$500K.

2007 to 2009: Arizona Agribusiness and Equine Center, Phoenix, AZ

PRINCIPAL

Managed all administrative and educational requirements of the organization serving 200 students, successfully leading an excellent educational facility. Ensured the proper care/management of 12 horses housed at the school.

- Oversaw the professional development of eight secondary teachers, providing a strong focus on instructional improvement and evaluating all instructors, teacher candidates and first-year teachers using appropriate evaluation methods based on InTASC teacher standards.

2006 to 2007: East Valley Institute of Technology, Mesa, AZ

GRANTS COORDINATOR / BUSINESS EDUCATION INSTRUCTOR

Delivered outstanding instruction in Business Management and Administrative Services to economically disadvantaged high school youth in a facility serving 3,000 students.

- Spearheaded efforts to write, submit and execute state/federal career and technical education grants, overseeing three major grants with an average value of \$1MM.
- Developed and fostered professional working relationships with various county agencies, educational organizations, parents, students, teachers, and staff

EARLY CAREER HISTORY

1998 to 2006: CAREER AND TECHNICAL EDUCATION DIRECTOR and BUSINESS EDUCATION INSTRUCTOR, Queen Creek Unified School District, Queen Creek, AZ

1995 to 1998: BUSINESS EDUCATION INSTRUCTOR, ACP Charter High School, Mesa, AZ

1995 to 1998: ADJUNCT FACULTY, Scottsdale Community College, Scottsdale, AZ

Courses: CIS 105 - Microsoft Office Suite / Survey of Computer Information Systems and MS Windows

1995 to 1996: ADULT ENGLISH AS A SECOND LANGUAGE INSTRUCTOR, Mesa Public Schools, Mesa, AZ

SCHOLARSHIP & SERVICE

STUDENT ADVISORY / MENTORING (*Supervision of Research and Experiential Learning Projects; Focus on Diverse Learners*)

2019 to Present: Dissertation Committee / Content Expert, J. Manning – Topic: “Military, Education, and the Civilian Workforce”, Grand Canyon University, Phoenix, AZ

2019 to Present: Dissertation Committee / Content Expert, S. Marandi – Topic: “An Examination of Resilience and Academic Engagement in Higher Education”, Grand Canyon University, Phoenix, AZ

2019: Dissertation Committee Member, S. Baker - Topic: “Exploring Student and Faculty Perceptions Regarding the Availability of On-Campus Counseling Services”, Lindenwood University, Missouri - GRADUATED

2021: Dissertation Committee, Content Expert / Mentor, H. Shaghati - Topic: “Defeating ISIS in Cyberspace: Focus Group with Middle Eastern/Muslim Students in American Universities Examining and Providing Perspectives on ISIS”, Grand Canyon University, Phoenix, AZ - GRADUATED

2018 - 2019: Student Mentor, “*Connect 4 Success*” Student Mentorship Program, guiding first-generation college students to academic success, Mesa Community College, Mesa, AZ

2018: Dissertation Committee, External Committee Member, G. Fizer – Topic “The Impact of Trained Peer Tutors on Students’ Academic Performance in a Correctional Environment”, Arizona State University, Tempe, AZ – GRADUATED

2018 to Present: Dissertation Committee, Content Expert / Mentor, T. Clitso – Topic: “Native American Students in Higher Education: A Case Study on Low Retention Rates”, Grand Canyon University, Phoenix, AZ

CLINICAL SUPERVISORY EXPERIENCE (*Student Teacher Supervision and Support*)

2020 to Present: Western Governors University: Supervisor, Clinical Teaching Experience. Direct support and guidance of student teachers in an online and on-campus setting, collaborative work with University Teacher Support Division, school site administration, and host teacher to ensure excellent collaborative development of student teachers.

SPECIAL EDUCATION STUDENT SUPPORT (*State-Approved Surrogate Parent*)

2020 to Present: Surrogate Parent, Special Education, Arizona Department of Education. Direct support and guidance of multiple students in K-12 education in Arizona who do not have a legal parent or guardian to advocate for their educational needs and experiences through the Special Education system.

EDUCATIONAL POLICY (*Involvement with Arizona Education Legislation*)

2023 56th Arizona Legislature – Second Regular Session: (IN-PROCESS): Partnership with Senator Eva Burch and Representatives Lorena Austin and Seth Blattman to introduce expanded legislation to HB 2122 to offer state-wide, equitable adult high school diploma attainment to all interested adults

2020 54th Arizona Legislature – Second Regular Session: Partnership with Senator Jeremy Pace, Legislative District 25 to provide weekly research-based commentary and testimony for Senate Education Legislation.

2020 54th Arizona Legislature – Second Regular Session: Partnership with Representative Michelle Udall, Legislative District 25 to provide research and recommendations for reorganization of the School Facilities Board, (HB2679).

ACCREDITATION (*Educator Preparation Programs*)

2020 to present: Association for Advancing Quality in Educator Preparation (AAQEP): Roles: Quality Assurance Review Team Lead, Proposal Reviewer & Quality Assurance Review Team Member

2020 - 2023: Council for the Accreditation for Educator Preparation (CAEP): Role: Annual Proposal Reviewer

CURRICULUM REVIEW (*Subject Matter Expert*)

2020 to Present: Grand Canyon University: Assessment of Student Learning: Peer Review of student writing samples to ensure alignment to university standards and outcomes in curriculum alignment.

2019: Western Governors University: Graduate Courses Reviewed for Online Delivery: “School Financial Leadership” & “Systems Management and School Operations”

PUBLICATIONS

2021: Metcalfe, L., *"Pushed Aside by COVID-19: The Ongoing Challenges of a Foster Youth Advocate to Support a Native American Foster Child with Educational Attainment"*, Journal of Foster Care

2020: Metcalfe L, & Perez, I, (co-authors), *"Blinded by the Unknown: A School's Leader's Actions to Support Teachers and Students During COVID-19 School Closures"*, Journal of School Administration Research and Development (JSARD)

2020: Metcalfe, L., Book Review: *"The Dissertation Journey: A Practical Guide to Planning, Writing, and Defending your Dissertation"*, Journal of Interdisciplinary Studies in Education

2020: Metcalfe, L., *"The Quest to Increase Student Academic Outcomes,"* Journal of Educational Leadership in Action

2017: Metcalfe, L., *"A Tale of Two Effective Title One Reward Charter Schools"*. Education Resources Information Center (ERIC), US Department of Education

2014: Metcalfe, L., *A Tale of Two Effective Title One Reward Charter Schools"*. Published in ProQuest (Tracking #3682804)

COMMITTEE SERVICE

2020 - 2021: Faculty Advisory Board, Grand Canyon University: A collaborative faculty board member position to assist with guidance in development of and facilitation of faculty professional development and training across all disciplines in the University community.

2020 to Present: Justice, Equity, Diversity, and Inclusion (JEDI) Committee, International Council of Professors of Educational Leadership (ICPEL): Committee member involved in collaborative investigation and execution of research, actions, and consistent messaging to address equity and justice issues in educational leadership, whether in K12 or higher education.

PRESENTATIONS & CONFERENCES

2020: Conference Attendance – Online: *Teaching Conference, California Community Colleges, Attendee; Learning with Innovative Technology, Attendee; International Council of Professors of Educational Leadership (ICPEL) Annual Conference; Attendee; "Create. Connect. Collaborate: Building the Faculty Experience". Grand Canyon University, Attendee; IDEA Conference, Arizona Department of Education*

2018: Conference Presentation – **"Hoop of Learning – A Native American High School Student to College Bridge Program", Indian Education Stakeholders Summit, Arizona Department of Education**

2017: Conference Presentation – **"Grants: You Can't Win If You Don't Play"**, Arizona Correctional Educators, Scottsdale, AZ

2016: Conference Presentation – Guest Speaker: **"Correctional Education Now"**, Arizona State University, Prison Education Awareness Club (PEAC), Tempe, AZ

2015: Research Presentation - **"A Tale of Two Effective Title One Reward Charter Schools,"** Arizona Correctional Educators Conference, Scottsdale, AZ

GRANTS AWARDED (Approximately \$9 million in 10 years)

2019: Professional Development Grant, Mountain West Credit Union Foundation, Board Member Development, *Funded October 2019:* \$2200.00

2017: Workforce Innovation Opportunity Grant (WIOA), Adult Education Department, Arizona Department of Education, *Funded May 2017:* \$540K.

2012 to 2015: Title I- A, Education for the Disadvantaged, Maricopa County Regional School District, Arizona Department of Education, \$175K to \$225K.

2012 to 2015: Title 1-Neglected and Delinquent Education Program, Part D, Maricopa County Regional School District, Arizona Department of Education, \$50K.

2012 to 2015: Title II, Preparing, Training, and Recruiting High Quality Teachers and Principals, Maricopa County Regional School District, Arizona Department of Education, \$60K.

2012 to 2015: Title III, Language Instruction for Limited English Proficient and Immigrant Students, Maricopa County Regional School District, Arizona Department of Education, \$10K to \$12K.

2012 to 2015: Title III, Emergency Immigrant Education Program, Maricopa County Regional School District, Arizona Department of Education, \$4K to \$9.6K.

2012 to 2015: Project LEARN Grant, Maricopa County Regional School District, Arizona Administrative Offices of the Court, Arizona Supreme Court, \$10K to \$16K.

2012 to 2015: Title VI-B, Idea Basic (Special Education), Maricopa County Regional School District, Arizona Department of Education, \$125K.

2012 to 2015: Title VI-B, Idea Secure Care Education Program (Special Education), Maricopa County Regional School District, Arizona Department of Education, \$40K.

2012 to 2015: Title II, Preparing, Training and Recruiting High Quality Teachers and Principals, Vicki A. Romero High School, Arizona Department of Education (Recognized for the program being taken off corrective action), \$10K.

2012 to 2015: Structured English Immersion Education Program, Maricopa County Regional School District, Arizona Department of Education, \$11K to \$210K.

2012: Fiesta Bowl Charities, Maricopa County Regional School District, Career Exploration Program for Disadvantaged Youth, \$5K.

2012: John F. Long Foundation, Maricopa County Regional School District, Career Exploration Program for Disadvantaged Youth, \$5K.

2011 to 2012: Title I-A, Education for the Disadvantaged, Vicki A. Romero High School, Arizona Department of Education (Recognized for the program being taken off corrective action), \$100K.

2011 to 2012: Title III, Language Instruction for Limited English Proficiency and Immigrant Students, Vicki A. Romero High School, Arizona Department of Education (Recognized for the program being taken off corrective action) \$40K

GRANTS AWARDED (Approximately \$9 million in 10 years)

2011 to 2012: Title VI-B, Idea Basic (Special Education), Vicki A. Romero High School, Department of Education (Recognized for the program being taken off corrective action), \$100K.

2009 to 2011: Gifted Education Consortium, Maricopa County Education Service Agency, Arizona Department of Education, \$4K.

2009 to 2011: Title III Consortium, Language Instruction for Limited English Proficiency and Immigrant Students (33 schools located throughout Arizona), Maricopa County Education Service Agency, Arizona Department of Education, \$75K to \$150K.

2009 to 2011: Teaching American History Grant (Program designed to increase student achievement and interest in American history by offering high-quality and rigorous professional development in American History for teachers), Gila Bend Unified School District, \$1.5K.

DOCUMENT REVIEW (*International and National Education Research Journals*)

2017 to Present: International Council of Professors of Educational Leadership (Peer Reviewer):

- *“Investigating the Relationship of Standards-Based Grades vs. Traditional-Based Grades to Results of the Scholastic Math Inventory at the Middle School Level”, (04-2018); “Implementing the Change Process”, (08-2018); “Mentoring Pathways Program for First Year Education Doctoral (EdD) Students: Perspectives of a Program Redesigned for Sustainability”, (02-2019); “Online Learning for School Administrators Regarding Physical Education: A Systematic Review” (09-2019); “Constructive Destabilization within the Liminal Space: Doing, Debriefing and Deliberating in Mixed Reality Simulations” (10-2020)*

2018 to Present:

- Books: Corwin/Sage Publishers (Peer Reviewer):

“Leading for Change Through Whole-School Social Emotional Learning” (07-2018), “Leadershift 2020: Reinventing our Schools for Extraordinary and Uncertain Times”, (12-2018); “Family, School, and Community Engagement: A Culturally Proficient Approach to Partnerships” (01-2019); “The Wisdom of Practice” (03-2019); “Principal Leadership for Racial Equality: A Field Guide for Developing Racial Consciousness in School Principals” (07-2019); “Developing a Billion Leaders” (08-2019); Special Education & The Law (10-2019); “Creating and Sustaining Equitable Schools with English Learners” (01/2020); “Miles to Equity: The Dallas ISD Reform Story” (01-2020); “The Principal’s Quick-Reference Guide to School Law Third Edition” (01-2020); “Principal Leadership for Racial Equity: A Field Guide for Developing Racial Consciousness in School Principals” (04-2020); “Collective Student Efficacy” (07-2020); Book Proposal Review: Leading Teachers: Transforming Teaching for the Future of Schooling (01-2021); “Morning Classroom Conversations: Build Your Students’ Social-Emotional, Character, and Communication Skills Every Day” (01-2021)

DOCUMENT REVIEW (*International and National Education Research Journals*)

- Journal: *Educational Management Administration & Leadership (Peer Reviewer)*: “Leaders in Action: The Experiences of Seven Texas Superintendents Before, During, and After Hurricane Harvey” (07-2019)
- Journal: *Journal of Interdisciplinary Studies in Education (Peer Reviewer)*: “Cambodian Youth Perspectives on Social and Educational Barriers: An Exploratory Case Study in Rural Border Region (07-2019); “Value Creating Education Philosophy and the Womanist Discourse of African American Women Educators” (01-2020); “Understanding Gratitude, Curiosity, Exploration, and Life Satisfaction in College” (10-2020); “
- Journal: *Education and Urban Society (Peer Reviewer)*: “Preparing Children for Earthquakes: A Comparative Case Study of Curricular and Extra-curricular Approaches” (09-2019); “TICS and Education as Elements in Museum Cultural Inclusion” (01/2020), “The Relationship of Performance Goals, Personality, and Ability with Academic Achievements in Majority and Minority Groups of Bachelor-Degree Students” (03-2020); “School Credentials: A Matter of Educational Sector, school land Urban Locality’s Socio-economic Contexts” (5-2020); “The Factors Impacting Parental Choice in Picking Non-Public Schools for Their Children” (7-2020); “Identifying Suitable Patents Segmentation: Patent Analysis of the Czech Public Universities” (8-2020); “Excluding Whom? Race, Gender, and Suspension in High School” (10-2020); “Mi Conexión Cultural al Ambiente Educativo: Cultural Congruity as a Mediator within a Psycho-sociocultural Examination of Chicanx/Latinx High School Students' Coping” (11-2020)
- Journal: *Community College Journal of Research and Practice (Peer Reviewer)*: “A Model for EAP Student College Success Beyond EAP” (08-2019), “Helping Underprepared Students Succeed: Minimizing Threats to Identity” (11-2019), “Predictors of Success on a Soft Skill Assessment” (12-2019); “Metacognitive Training and Online Community College Students’ Learning Calibration and Performance” (03-2020); “To, Through, and Beyond Higher Education: A Literature Review of Multilingual Immigrant Students’ Community College Transitions” (05-2020); “Community College: Content Area Literacy Instruction in a Corequisite Government Course” (08-2020); Exploration Of Preservice Teacher Attitudes Towards Disability (12-2020)
- Journal: *Journal of Underrepresented and Minority Progress (Peer Reviewer)*: “Cultural Mismatches in the Multicultural Science Classroom” (01-2020); “Exploring Perceptions of Effective Leadership Practices of Presidents of Historically Black Colleges and Universities’ (06-2020); “Contrasting Challenges of Urban, Suburban, and Rural First-Generation College Students to Improve Retention Programs,” (10-2020); ““COVID-19 Crisis Management at Historically Black Colleges and Universities (HBCUs): A Contemporary Approach to Governance and Leadership” (10-2020); “Prof. Dr. Govinda KC: Embodiment of Strength and Sacrifice,”(01-2021)
- Journal: *Educational Leadership in Action (Peer Reviewer 2018 to Present)*: “Exploring the Leadership Preparation Needs of Middle Leaders in International Schools: Case Studies from Vietnam, “The Perceived Advantages of Centralized and Decentralized Approaches to University Fundraising Programs”, “Understanding How EdD Students View Educational Research”, “How They See It: Employer Perceptions of Online Versus Traditional Learning at the Graduate Level”, “How Workload Influences the Emotional Aspects of Principals’ Work”, “Influence of Leadership on Management of Employees, Knowledge Acquisition and Knowledge Sharing”, “A Descriptive Multicultural Phenomenology for Culturally Responsive Leadership”

DOCUMENT REVIEW (*International and National Education Research Journals*)

- Journal: *Educational Leadership in Action* (Peer Reviewer, con't): *Improving Practice in Special Education: The Evaluation Process as a Development Tool*, *"Negentropy: Systems Theory and Chaos for University Leadership and Management"*, *"Women Leaders in Mathematics Education: An Analysis of Gender in Leadership Roles in Professional Organizations"*, *"A Qualitative Study using Domain, Taxonomic, Componential and Text Mining Analysis"*; (All above reviewed during 10-2019), *"Influence of Principal Leadership on Literate Practices and Instruction in Middle School" (03-2020)*, *"Making Change Stick: A Case Study of One High School's Journey Towards Standards-Based Grading" (003-2020)*, *"Quality Control and Teacher Effectiveness in State Public Senior Secondary Schools, Nigeria" (3-2020)*, *"Supervision and Support Systems in Schools" (03-2020)*
- Journal: *Educational Leadership in Action* (Peer Reviewer, con't):
"The Influence of Distributed Leadership on Effective School Governance and Improved School Performance: A Study Conducted in Two Private Schools in the UAE" (10-2020); *"Increased Ambiguity and Resistance While New College Leaders Learn Their Roles" (10-2020)* *"The Leadership of the Marginalized: A Literature Review" (10-2020)*; *"Pedagogy of Global Positioning Leadership as Applied to Studies Abroad" (10-2020)*; *"Preparing Aspiring School Principals: One Field-Based Approach" (10-2020)*; *"Issues and Challenges Facing the Supervision of Secondary Education in Nigeria in 21st Century" (10-2020)*; *"Becoming a Highly Effective Elementary Teacher and How to Support Teachers' Development" (10-2020)*; *"The Novel Coronavirus Ain't No Picnic!" (10-2020)*
- Journal: *Journal of International Students* (Peer Reviewer, con't)
"Egyptian Students' Disinterest in Overseas Academic Mobility: A Behavioral Approach Based on the Capability-Opportunity-Motivation Model (07/2020)
- Journal: *Journal of Comparative & International Higher Education* (Peer Reviewer, con't): *"Stopped Listening: Perceptions of and by Higher Education Refugee-Background Learners" (06-2020)*

Leadership Roles, 2018 to Present:

- **Editorial Board Member & Section Editor:** *Journal of Interdisciplinary Studies in Education*
- **Section Editor:** *Journal of Underrepresented and Minority Progress*
- **Copy Editor:** *Journal of Educational Leadership in Action*

COMMUNITY SERVICE & AFFILIATIONS

- 2021 to Present:** Board Member, ROSAmerica (*Revealing Origin Stories of America*)
- 2021 to Present:** Board Member, Mesa Preservation Foundation Board
- 2020 to Present:** Public Speaker / Outreach, VOICES for CASA Children, Phoenix, AZ
- 2018 to Present:** Member, Arizona School Administrators, Phoenix, AZ
- 2017 to Present:** Member, International Council of Professors of Education Leadership
- 2014 to Present:** Chairperson (2016-2022), Planning and Boundary Design Advisory Panel (PABDAC), Mesa Public Schools, Mesa, AZ
- 2007 to Present:** Governing Board Member, East Valley Arabian Horse Association, Gilbert, AZ
- 2005 to Present:** Governing Board Member, San Tan Credit Union, Chandler, AZ
- 2015 to 2020:** Board Secretary Chairperson, Supervisory Committee, San Tan Credit Union, Chandler, AZ
- 2014 to 2021:** Chairperson (2016 - 2018), Co-Chairperson (2020 - 2021 Board Member, Historic Preservation Board, City of Mesa, AZ (*Term Expired*))
- 2014 to 2016:** School Improvement Advisory Council (SIAC), Mountain View High School, Mesa, AZ

TECHNOLOGY

- Microsoft Office (Word, Excel, PowerPoint, Access, Outlook)
- Google Workplace Platform (Docs, Slides, Worksheets, etc.)
- Moodle Learning Environment
- Blackboard Learning Environment
- Canvas Learning Environment
- Loud Cloud Learning Environment
- HALO Learning Management System